

2015 Economics June Intensive Revision for JC 1 Student (H1/H2)

Class activities will include the following:

i) Review of the Critical Topical Content

This review will provide the explanation of economics terms, process development of main economic arguments, discussion on evaluation and analysis of economic implication and policies. Students will be taught on how to understand, apply and retain the knowledge taught.

ii) Essay Discussion

Students will be taught on the application of knowledge to the requirement of the question, structural development and paragraph development on economic causation, graphical illustration, description of graphs, comparative and analytical evaluation of the questions.

iii) CSQ Discussion

Students will be taught on how to explain trend analysis, develop causation with the extraction of data and figures from the extracts and tables and make analysis and evaluation with the information by linking them to the requirement of the question.

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iv) Class Practices for CSQ and Essays

Students are to attempt Essay and CSQ questions during lessons. These trial practices will enable the students to develop spontaneous thinking skills and improve their writing capacity to attempt questions within the stipulated time. Students' answers will be marked and reviewed by the tutor, pointing out their errors in explanation, development of answers and application of knowledge.

For your information:

- The fees for the programme: Registration fees: \$20
 Fees: \$700 for 5 lessons (for H1 / H2 students)
- 2. Each lesson is **3.5 hours** which will be divided in to 2 parts. (Topical Re-teaching / Tutorials)
- 3. The class schedule for the respective topics is listed below. Please refer to the schedule listed below.



Schedule for Students who have covered the following topics (H1 / H2 syllabus):

- 1) Central Economic Problems
- 2) Demand & Supply
- 3) Elasticity of Demand & Supply
- 4) Government Regulation
- 5) Market Failures

For the respective lesson, topical re-teaching, essay and CSQ discussion and class practices on Essay time-trial and CSQ practices will be conducted.

		Topics	Time-slot A	Time-slot B
1)	Central Economic Problems /	31/05 (Sun)	16/06 (Tue)
		Demand & Supply/	9:30am – 1:00pm	6:30pm – 10:00pm
2	?)	Elasticity of Demand & Supply /	07/06 (Sun)	23/06 (Tue)
	,	Government Regulation	9:30am – 1:00pm	6:30pm – 10:00pm
3	3)	Market Failures I	14/06 (Sun)	02/06 (Tue)
			9:30am – 1:00pm	6:30pm – 10:00pm
4	.)	Market Failures II	21/06 (Sun)	09/06 (Tue)
			9:30am – 1:00pm	6:30pm – 10:00pm
5)		Micro Integrated Questions	26/06 (Fri)	26/06 (Fri)
r			9:30am – 1:00pm	9:30am – 1:00pm
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RATIONAL THINKING



Schedule for Students who have covered the following topics (H1 / H2 syllabus):

- 1) Central Economic Problems
- 2) Demand and Supply
- 3) Cost of Production / Theory of Firm
- 4) Market Structures I
- 5) Market Structures II

For the respective lesson, topical re-teaching, essay and CSQ discussion and class practices on Essay time-trial and CSQ practices will be conducted.

	Topics	Time-slot A	Time-slot B
1)	Central Economic Problems /	31/05 (Sun)	16/06 (Tue)
,	Demand and Supply/	9:30am – 1:00pm	6:30pm – 10:00pm
2)	Elasticity of Demand And Supply /	07/06 (Sun)	23/06 (Tue)
,	Government Regulation	9:30am – 1:00pm	6:30pm – 10:00pm
3)	Cost of Production /	05/06 (Fri)	18/06 (Thur)
,	Theory of the Firm	9:30am – 1:00pm	9:30am – 1:00pm
4)	Market Structures	12/06 (Fri)	25/06 (Thur)
,		9:30am – 1:00pm	9:30am – 1:00pm
5)	Micro Integrated Questions	26/06 (Fri)	26/06 (Fri)
		2:00pm – 5:30pm	2:00pm – 5:30pm

RATIONAL THINKING

Schedule for Students who need to cover chapters on Macro-Economics:

For the respective lesson, topical re-teaching, essay and CSQ discussion and class practices on Essay time-trial and CSQ practices will be conducted.

Topics	Time-slot A	Time-slot B
Introduction to Macroeconomics / Economic Indicators / National Income Accounting	12/06 (Fri) 2:00pm – 5:30pm	Not Applicable